

2011
Division of
College & Career Readiness
Special Education
Annual Conference



February 23–25, 2011

Gaylord Opryland
Resort & Convention Center
Nashville, TN

Conference at a Glance

Tuesday, February 22, 2011

8:00 am - 4:00 pm	Traumatic Brain Injury Education Conference: Concussion/Mild TBI Within Our Schools & Community	Governor's Ballroom C/D
9:00 am - 4:00 pm	Pre-Conference Workshop Assistive/Adaptive Technology	Governor's Ballroom A
9:30 am - 4:00 pm	3rd Annual Transition Summit	Governor's Ballroom B
2:00 - 7:00 pm	Conference Early Registration	

(Early Registration is strongly encouraged. Programs & materials will be available.)

Wednesday, February 23, 2011

7:00 - 8:30 am	Registration/ Refreshment Break	Governor's Lobby
8:30 am - 12:00 pm	General Session	Governor's Ballroom
	<p>Welcome Joseph E. Fisher, Assistant Commissioner of Special Education</p> <p>Greetings from the Department , Commissioner of Education</p> <p>Aligning All Available Resource for School Improvement and Turnaround: Getting Everyone on the Same Page George Sugai, OSEP Center on PBIS and Center for Behavioral Education and Research in Neag School of Education, University of Connecticut</p> <p>The Power and Limitations of Math RTI Lynn Fuchs, Vanderbilt University</p> <p>Keynote –From “You Need a Break” to “Unique” Dale Henry, Your Best Limited</p>	
12:00 - 1:30 pm	Lunch (On Your Own)	
Lunch Presentation	iPads: Assistive Technology Possibilities	Governor's Chamber C
1:30 - 2:45 pm	Breakout Sessions	
	<p>Successfully Addressing the Needs of Students with Behavior and Learning Challenges: The Positive Behavior Support Initiative in TN, Current Status, New Developments & Services for Schools (This session will continue after the Break.) <i>Area of Emphasis: Behavior</i></p>	Governor's A

Wednesday, February 23, 2011

1:30 - 2:45 pm

Breakout Sessions Continued

Table Topics – The “Secrets” to a Successful Inclusive Setting <i>Area of Emphasis: Inclusion</i> How to Integrate Differentiation into your Classroom Teaching Without Losing Your Sanity <i>Area of Emphasis: Differentiated Instruction</i> How You Can Have Success Working with People <i>Area of Emphasis: Transition</i>	Governor’s B
Early Childhood Transition and Indicator 12 - New Guidance & Requirements <i>Area of Emphasis: Early Childhood/Preschool</i>	Governor’s C
Getting to Know Your Students – Discovery to Marketing to Business <i>Area of Emphasis: Motivation</i>	Governor’s D
High Quality Math Instruction: What Teachers Should Know <i>Area of Emphasis: RTI</i>	Governor’s E
How to Create an Inclusive School-wide Positive Behavior Interventions & Supports (SWPBIS) Program <i>Area of Emphasis: Inclusion/SWPBIS</i>	Governor’s Chamber A
Individual Intervention in Listening Skills & Oral Language <i>Area of Emphasis: Speech/Language</i>	Governor’s Chamber B
The Wingman: Roles & Responsibilities of the Paraprofessional in the Classroom <i>Area of Emphasis: Inclusive Programs</i>	Governor’s Chamber C
Collaboration for Effective Inclusive Schools <i>Area of Emphasis: Collaboration Strategies</i> Using the Teaming Model to Provide Inclusive Services <i>Area of Emphasis: Collaboration Strategies</i>	Governor’s Chamber D
Discovering/Using the Web-based Resources for Teachers, Students & Parents <i>Area of Emphasis: TBI</i>	Ryman Studio ABC
STEM and Gifted: Tying it all Together <i>Area of Emphasis: Gifted</i>	Ryman Studio DE

Wednesday, February 23, 2011

1:30 - 2:45 pm

Breakout Sessions Continued

Received, Respected & Ready to Learn!

Area of Emphasis: First to the Top

Ryman Studio FG

Reaching All Learners

Area of Emphasis: Assistive Technology

Cheekwood H

2:45 - 3:15 pm

Break

3:15 - 4:30 pm

Breakout Sessions

Successfully Addressing the Needs of Students with Behavior and Learning Challenges: The Positive Behavior Support Initiative in TN, Current Status, New Developments & Services for Schools (Session continues.)

Area of Emphasis: Behavior

Governor's A

619 IDEA Preschool Classrooms & Program Standards: The Road to Certification

Area of Emphasis: Early Childhood/Preschool

Governor's C

The Role of the Paraeducator: from Job Coaching To Consultant

Area of Emphasis: Early Learning

Governor's D

Teach teachers how to use TVAAS Data to Inform Instruction

Area of Emphasis: First to the Top

Governor's E

Inside Autism: An Experience to Enlighten & Empower

Area of Emphasis: Autism

Governor's Chamber A

Overcoming the Potholes & Pitfalls of TennCare Reimbursement

Area of Emphasis: Speech/Language

Governor's Chamber B

Using Positive Behavior Support Strategies, Collaboration and Curriculum Planning to Facilitate Meaningful Inclusion for Children of All Abilities

Area of Emphasis: SWPBIS

Governor's Chamber C

TBD

Area of Emphasis:

Governor's Chamber D

Wednesday, February 23, 2011

3:15 - 4:30 pm

Breakout Sessions Continued

Special Education Responsibilities in
Response to Intervention

Area of Emphasis: RTI

Ryman Studio ABC

Moving on Up: Basic Info on RTI at the Secondary Level

Area of Emphasis: RTI

Challenging the Gifted Student: Practical
Differentiated Instruction Strategies for High Achievers

Area of Emphasis: Gifted

Ryman Studio DE

Coordinated School Health, First to the Top & You!

Area of Emphasis: First to the Top/School Health

Ryman Studio FG

Reaching All Learners...Continued

Area of Emphasis: Assistive Technology

Cheekwood H

5:00 - 6:30 pm

Reception

Governor's Ballroom B

Thursday, February 24, 2011

7:30 - 8:00 am	Registration/ Refreshment Break	Governor's Lobby
8:00 - 9:45 am	General Session <i>Keynote – First to the Top and How It Will Impact Special Education Services in Tennessee</i> Bill Daggett, <i>Executive Director, International Center for Leadership in Education</i>	Governor's Ballroom
9:45 - 10:15 am	Break	
10:15 - 11:30 am	Breakout Sessions	
	Bill Daggett: Conversations with School Supervisors & Administrators <i>Area of Emphasis: First to the Top/Admin/Supervision</i>	Governor's A
	TEIS, Cumberland Co. & Fentress Co. - Development & Implementation of Early Childhood Services <i>Area of Emphasis: Early Learning</i>	Governor's C
	Supporting the Career Guidance of Youth with Learning Disabilities <i>Area of Emphasis: Transition</i>	Governor's D
	The Other Side of the Report Card <i>Area of Emphasis: School Safety/SWPBIS</i>	Governor's E
	Special Session for State Professional Development (SPDG) <i>Area of Emphasis: Professional Development</i>	Governor's Chamber A
	Opportunities for Training in Upcoming Statewide Autism Orientations <i>Area of Emphasis: Autism</i>	Governor's Chamber B
	TN Disability Pathfinder: Bridging the Gap Between Schools, Families and Disability Resources <i>Area of Emphasis: Instructional Leadership Support/Resources</i>	Governor's Chamber C
	Talley's Technology Toolbox <i>Area of Emphasis: Technology</i>	Governor's Chamber D
	STEM Science Update <i>Area of Emphasis: First to the Top</i>	Ryman Studio ABC

Thursday, February 24, 2011

10:15 - 11:30 am

Breakout Sessions Continued

Constructs of Creativity – A Look at Paul Torrance &
The Tests of Creativity

Area of Emphasis: Gifted

Ryman Studio DE

Secondary Transition

Area of Emphasis: Transition

Ryman Studio FG

11:30 am - 1:00 pm Lunch (On Your Own)

12:00 - 1:15 pm

Breakout Sessions

Transition: Assisting Educators in Goal Creation &
Effective Plan Writing for Student Success

Area of Emphasis: Transition

Governor's A

Table Topics –

The Pyramid Model for Supporting Emotional
Competence in Infants & Young Children

Area of Emphasis: Early Learning

Governor's B

Influencing Child Development: Helping Parents Understand
What They Can Do at Home

Area of Emphasis: Early Learning

Engaging Families: Best Practices

Area of Emphasis: Early Learning

Changing the Conversation, Dispelling the Myths: Families as Collaborative
Partners

Area of Emphasis: Early Learning

The National Landscape of Early Childhood
Education & 619 Updates

Area of Emphasis: Early Learning

Governor's C

Building Professional Capacity Utilizing Special Ed
Connection® - A Complimentary Resource Provided by the
TN Department of Education

Area of Emphasis: Instructional Leadership Support/Resources

Governor's D

Reaching TN's First to the Top Goals for Student
Performance

Area of Emphasis: First to the Top

Governor's E

Special Session for State Professional
Development Grant (SPDG) Staff

Area of Emphasis: Professional Development

Governor's Chamber A

Thursday, February 24, 2011

12:00 - 1:15 pm

Breakout Sessions Continued

MECA: The Microcomputer Evaluation of
Career & Academics System
Area of Emphasis: Technology **Governor's Chamber B**

Leadership Strategies for Supporting
Children's Social Emotional Development &
Addressing Challenging Behavior
Area of Emphasis: SWPBIS **Governor's Chamber C**

A Simulation Experience for Understanding
Dyslexia, Dysgraphia & Dyscalculia
Area of Emphasis: Teacher Education **Governor's Chamber D**

English Learners and Special Education:
Identification & Services
Area of Emphasis: English Language Learners **Ryman Studio ABC**

The How, When & What of Gifted
Programming for High School Students
Area of Emphasis: Gifted **Ryman Studio DE**

A School-wide Culture Focused on Student
Achievement for All
Area of Emphasis: Research Based Pract/Assessment **Ryman Studio FG**

1:30 - 2:45 pm

Breakout Sessions

Web-Based Monitoring System: A Demonstration
Area of Emphasis: IDEA Compliance Monitoring **Governor's A**

Table Topics – **Governor's B**
Grannies with Games!
Area of Emphasis: Research Based Practices
Vocabulary Games That Build Background Knowledge
Area of Emphasis: Research Based Practices
Doing All You Can to Attract and Retain Quality Staff
Area of Emphasis: Teacher/Leader Recruitment & Retention
Response to Intervention Goes to Preschool – Considerations from a
National Perspective
Area of Emphasis: Early Learning

Early Literacy IS the Point!
Area of Emphasis: Early Learning **Governor's C**

Using the Stages of Implementation to Guide
Implementation of Best Practices
Area of Emphasis: Positive Behavior Interventions & Support **Governor's D**

Thursday, February 24, 2011

1:30 - 2:45 pm

Breakout Sessions Continued

Using the Capstone for Students with IEPs

Area of Emphasis: Transition

Governor's E

Social Communication Intervention

Program for Students with Autism

Area of Emphasis: Autism

Governor's Chamber A

Establishing an Effective Classroom

Management Process

Area of Emphasis: Positive Behavior Interventions & Support

Governor's Chamber B

Successful Inclusion: A Look at

Two Schools in Rural Northeast TN

Area of Emphasis: Positive Behavior Interventions & Support

Governor's Chamber C

Inclusive Service Learning: Giving All

Students the Opportunity to Serve

Area of Emphasis: Transition

Governor's Chamber D

Technology for Inclusion: What's Hot off the
Shelf & Ready to Assist Your Students Today

Area of Emphasis: Technology

Ryman Studio ABC

Gifted Child Find – Training Regular Education
Teachers in the Characteristics of Underrepresented
Populations

Area of Emphasis: Gifted

Ryman Studio DE

"We Direct Our Own Meetings, and You Can Too!"

Area of Emphasis: Transition

Ryman Studio FG

2:45 - 3:15 pm

Break

Thursday, February 24, 2011

3:15 - 4:30 pm

Breakout Sessions

Using Applied Behavior Analysis to Effectively Address the Learning and Behavior Challenges of Young Children with Autism: An Effective Science-based Approach
Area of Emphasis: Autism/Early Learning **Governor's A**

Table Topics – **Governor's B**
Using the Assets Development Approach with Students to Foster School Connectedness & Reduce Risky Behavior
Area of Emphasis: Research Based Practices
Now I Have Friends: High-Functioning High School Students with Autism Conversing with Peers
Area of Emphasis: Autism
One Book, One School
Area of Emphasis: Collaborative Strategies
New Learning Opportunities on a Limited Budget: How to Get the "Biggest Bang for your Buck."
Area of Emphasis: After School Programs

The Road to Preschool Collaboration in Bedford County **Governor's C**
Area of Emphasis: Early Learning

Secondary (Tier 2) Prevention Efforts Implemented in Comprehensive, Integrated Three-Tiered Models of Prevention **Governor's D**
Area of Emphasis: Positive Behavior Interventions & Support

Writing Standards-Based IEPs: Coming Up to Speed in a Changing Environment **Governor's E**
Area of Emphasis: First to the Top

BASE-TN – Issues and Challenges Through the Service Obligation / Payback Years (BASE-TN Directors) **Governor's Chamber A**
Area of Emphasis: Instructional Leadership Support/Resources

New Curriculum Standards for Music, Visual Arts, Theatre & Dance **Governor's Chamber B**
Area of Emphasis: First to the Top

School-wide Behavior Support Research: Treatment Integrity, Outcome Measures and Initial Results **Governor's Chamber C**
Area of Emphasis: Positive Behavior Interventions & Support

Ensuring Success By Connecting Community & **Governor's Chamber D**

Thursday, February 24, 2011

3:15 - 4:30 pm

Breakout Sessions Continued

Educational Services for Pregnant & Parenting
Teens

Area of Emphasis: Drop Out Prevention

Technology & the Community Based Instructional
Classroom

Area of Emphasis: Technology

Ryman Studio ABC

How Does Your District's Gifted Education
Program Measure Up? An Exploration of the NAGC
2010 Programming Standards

Area of Emphasis: Gifted

Ryman Studio DE

Tools for Success: Self-Determination, Transition, &
Post-Secondary Education

Area of Emphasis: Transition

Ryman Studio FG

Friday, February 25, 2011

7:00 - 8:30 am	Refreshment Break	Governor's Ballroom
7:20 - 8:20 am	Early Bird Sessions:	
	Making Accommodations Easier Using Technology <i>Area of Emphasis: Technology</i>	Ryman Studio ABC
	TN Parent Involvement Standards – What Are They And How Can We Use Them in Our School? <i>Area of Emphasis: Parent Involvement</i>	Ryman Studio DE
	SIMplifying Inclusion for Middle & High School Students <i>Area of Emphasis: Research Based Practices</i>	Ryman Studio FG
	Creative Strategies for Working with the Impossible Child <i>Area of Emphasis: SWPBIS</i>	Ryman Studio HI
	From Buy-In to Implementation: How Whitthorne School Got to Tier II Inclusion and Tier II Intervention <i>Area of Emphasis: RTI/Inclusion</i>	Ryman Studio JK
	Self-Determination: Begin in the Beginning <i>Area of Emphasis: Preschool</i>	Jackson EF
8:30 - 9:45 am	Breakout Sessions	
	Curriculum Standards/Performance Based Assessment <i>Area of Emphasis: First to the Top</i>	Governor's A
	Resources to Improve Reading & Math Results Once The School Bell Rings <i>Area of Emphasis: First to the Top</i>	Governor's B
	Aligning IEPs with TN Early Learning Standards <i>Area of Emphasis: Early Childhood</i>	Governor's C
	Review/Discussion of Updated Eligibility Report & Reevaluation Summary <i>Area of Emphasis: Assessment</i>	Governor's D
	"Lynx" to SWPBS in a Middle School (Shelby County) <i>Area of Emphasis: Positive Behavior Supports</i>	Governor's E
	Working Smarter, Not Harder: An Agenda THAT IS, The Action Plan for Implementing SWPBS <i>Area of Emphasis: SWPBS</i>	Ryman Studio ABC

Friday, February 25, 2011

8:30 - 9:45 am

Breakout Sessions Continued

Middle Grades Mathematics Tool Kit **Ryman Studio DE**
Area of Emphasis: Instructional Design & Strategies

5 W's of Vocational Rehabilitation Eligibility: **Ryman Studio FG**
Understanding the Who's, What's, etc...
Area of Emphasis: Transition

Turning Around Those IEP Team Meetings Gone Bad: **Ryman Studio HI**
Strategies for Conflict Resolution & Prevention
Area of Emphasis: Collaborative Strategies

Program Monitoring in RTI and Non-RTI Districts & **Ryman Studio JK**
The Role of School Psychologists
Area of Emphasis: RTI

District Implementation of School-wide Positive Behavior **Jackson EF**
Support: A Panel Discussion with District Leadership Teams.
Area of Emphasis: SWPBS

9:45 - 10:00 am

Break

10:00 am – 11:30 pm

Closing Session

Governor's Ballroom A/B/E

***First to the Top Initiative for Turning Around the Lowest-
Performing Schools in Tennessee***
Gwendolyn Watson, TN DOE

11:30 pm

Conference Concludes